

# Meet the Teacher Autumn 2025





Welcome to Year 2

# Teaching Team

Miss Seager - Class teacher

Mr Lewis Mooney - Freestyle Sports  
(teaches PE on Tuesday afternoon)

Mrs Lisa Howarth - PPA Cover  
(teaches one lesson on Tuesday afternoon)

# Inclusion Support Practitioners (ISPs)

## EYFS, KSI and Year 3

- Ms Michelle Taylor
- Ms Sarah Fordrey
- Mrs Sue Shippen

## KS2

- Mrs Joanne Scott
- Mrs Keira Turton
- Ms Rabeea Yearoo

# Daily Routines



- ▶ Classroom doors are opened at 8:40am.
- ▶ The children come in, put things away and complete a morning activity (maths or English).
- ▶ Register is taken at 8.45am and lessons start at 8.55am.
- ▶ Morning break is 10.30am to 10.45am.
- ▶ Fruit or vegetables only for morning snack please.
- ▶ We are a water only school.
- ▶ Lunch from 12.00pm to 1.00pm. Lunches are eaten in the hall.
- ▶ End of day routine/collection - please notify school about anyone different picking up.

## Year 2 Timetable 2025-2026

| Session       | Monday                                   | Tuesday                                  | Wednesday                                | Thursday                                 | Friday                                   |
|---------------|------------------------------------------|------------------------------------------|------------------------------------------|------------------------------------------|------------------------------------------|
| 8:40 – 8:55   | Morning Work                             | Morning Work                             | Morning Work                             | Morning Work                             | Morning Work                             |
| 8:55 – 9:00   | Registration                             | Registration                             | Registration                             | Registration                             | Registration                             |
| 1             | Whole School Assembly                    | Phonics (30 mins)                        | Phonics (30 mins)                        | Phonics (30 mins)                        | Celebration Assembly                     |
| 9:00 – 9:30   | 30 mins                                  | 30 mins                                  | 30 mins                                  | 30 mins                                  | 30 mins                                  |
| 2             | Phonics (30 mins)                        | Handwriting (10 mins)                    | Handwriting (10 mins)                    | Handwriting (10 mins)                    | Phonics (30 mins)                        |
| 9:30 – 10:00  | 30 mins                                  | English                                  | English                                  | English                                  | 30 mins                                  |
| 3             | Handwriting (10 mins)                    |                                          |                                          |                                          | Handwriting (10 mins)                    |
|               | English/SPAG                             |                                          |                                          |                                          | English/Reading Comp                     |
| 10:00 – 10:30 | 30 mins                                  | 1 hour                                   | 1 hour                                   | 1 hour                                   | 30 mins                                  |
| 10:30 – 10:45 | Break                                    | Break                                    | Break                                    | Break                                    | Break                                    |
| 4             | Maths<br>(including Deliberate Practice) | Maths<br>(including Deliberate Practice) | Maths<br>(including Deliberate Practice) | Maths<br>(including Deliberate Practice) | Maths<br>(including Deliberate Practice) |
| 10:45 – 11:00 |                                          |                                          |                                          |                                          |                                          |
| 5             |                                          |                                          |                                          |                                          |                                          |
| 11:00 – 12:00 | 1 hour                                   | 1 hour                                   |                                          | 1 hour                                   | 1 hour                                   |
| 12:00 – 13:00 | Lunch                                    | Lunch                                    | Lunch                                    | Lunch                                    | Lunch                                    |
| 6             | RFP                                      | RFP                                      | Science                                  | Music<br>30 mins                         | RFP                                      |
| 13:00 - 13:15 | 15 mins                                  | 15 mins                                  |                                          |                                          | 15 mins                                  |
| 7             | PE                                       | PE<br>Freestyle – PPA Cover              |                                          | Humanities                               | PSHE                                     |
| 13:15 – 14:15 | 1 hour                                   | 1 hour                                   | 1.5 hours                                | 1.5 hours                                | 1 hour                                   |
| 8             | Computing                                | RE<br>PPA Cover                          | Science                                  | Humanities                               | Art / DT                                 |
| 14:15 – 15:15 | 1 hour                                   | 1 hour                                   | Picture News<br>15 mins                  | RFP<br>(15 mins)                         | 1 hour                                   |
| 15:15         | End of the Day                           | End of the Day                           | End of the Day                           | End of the Day                           | End of the Day                           |

# PE



- PE days are Monday and Tuesday.
- PE Kit is worn to school on these days.
- No earrings (children must remove themselves). No taping allowed.
- If unable to participate - will complete work in another class.

We have high expectations for everyone.

Behaviour

Reading at home

Handwriting

Uniform

Attendance and  
punctuality



Basic Skills

Presentation

Manners

Homework completion



We have high expectations for everyone.

# Reach for the stars



Ready



Respectful



Safe



# Uniform

- ▶ All items need to be clearly named.
- ▶ Be smart, - shirts tucked in.
- ▶ No jewellery please.
- ▶ Earrings must be removed for PE (no tape).  
They cannot be removed by adults in school.
- ▶ Jumpers and cardigans . No hoodies (only for PE.)
- ▶ P.E kit - indoor and outdoor.
- ▶ Black shoes - no trainers.
- ▶ Uniform list - see the office.

# Behaviour Strategy

- ▶ Behaviour curriculum - the children are taught the behaviours that we want to see in school through assemblies, in the classroom and by adults reinforcing positive behaviour around the school.
- ▶ Please reinforce these behaviour expectations at home.
- ▶ Positive Behaviour Rewards - house points, proud cloud, class reward tracks, privileges.

# 1,2,3 – Magic

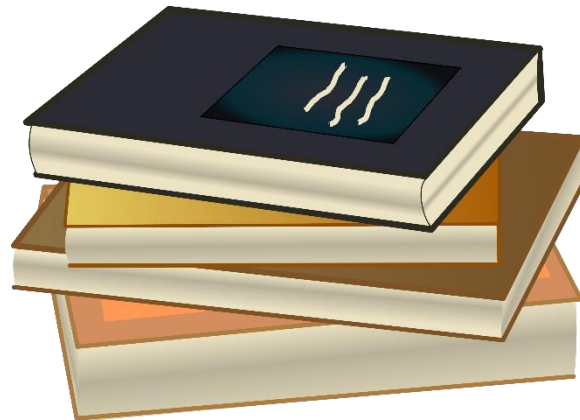
- Warnings “that is 1, that is 2...”
- “That is 3”
- A 3 leads to a consequence,
- Consequences are personal to the individual child. E.g. spending breaktime with Senior Leaders.

## Immediate 3 (Unacceptable behaviour)

- Behaviour is recorded and monitored
- Parents contacted and a senior member of staff notified.
- A consequence is given. Immediate 3 letter sent home. Please discuss this with your child. The reply form must be returned to school.

# Reading

- ▶ Reading is vital!
- ▶ Reading activities take place in school daily.
- ▶ Books and reading journals must be in school every day
- ▶ Children should read every day. 'Reading challenge' tokens are earned for reading 3 times in a week at home.
- ▶ Please make comments in reading journals.



# Homework

- Homework completion is essential.
- English, maths and reading - set on a Friday. Humanities homework is set at the end of each term.
- Some homework may be set online - Spag.com, Sumdog, TT Rockstars.
- Homework must be returned to school by the following Wednesday, or your child will need to complete at break in school.
- Please encourage and support your child.

# Homework expectations by year group



| Year Group | Expectation                                                                                                                                                                                                                                                      |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EYFS       | <ul style="list-style-type: none"> <li>• Sharing books/daily reading</li> <li>• Learning key words and engaging with a weekly topic related task (often in the form of a speaking and listening activity).</li> </ul>                                            |
| Year 1     | <ul style="list-style-type: none"> <li>• Daily reading and/or phonics activity accessed via Ruth Miskin portal.</li> <li>• Maths recall sheets</li> <li>• Handwriting activity.</li> </ul>                                                                       |
| Year 2     | <ul style="list-style-type: none"> <li>• Daily reading and/or phonics activity accessed via Ruth Miskin portal.</li> <li>• Maths recall sheets</li> <li>• Handwriting activity.</li> <li>• English skills activity.</li> </ul>                                   |
| Year 3     | <ul style="list-style-type: none"> <li>• Daily reading</li> <li>• Weekly times tables</li> <li>• Maths recall sheets</li> <li>• Handwriting activity</li> <li>• English skills activity - SPAG or comprehension activity.</li> </ul>                             |
| Year 4     | <ul style="list-style-type: none"> <li>• Daily reading</li> <li>• Weekly times tables</li> <li>• Maths recall sheets</li> <li>• Handwriting activity</li> <li>• English skills activity - SPAG or comprehension activity.</li> </ul>                             |
| Year 5     | <ul style="list-style-type: none"> <li>• Daily reading</li> <li>• Weekly times tables - where not secure</li> <li>• Maths recall sheets</li> <li>• Handwriting activity</li> <li>• English skills activity including SPAG and comprehension activity.</li> </ul> |
| Year 6     | <ul style="list-style-type: none"> <li>• Daily reading</li> <li>• Maths recall sheets</li> <li>• Reading comprehension activity</li> <li>• CGP activity - maths, spelling, grammar and punctuation</li> </ul>                                                    |



**NO  
PHONE  
ZONE**

A Reminder  
Mobile phones  
must not be  
used within the  
school grounds.



# Parent Participation

- ▶ Please read with children at home and/or encourage them to read.
- ▶ Support/encourage with homework completion
- ▶ Ensure children are equipped for each day
- ▶ Reinforce expectations
- ▶ Keep up to date via the newsletter (mufti days, cake events etc).
- ▶ Attend events.

# Parent Participation

## A warning about maths methods!

- ▶ Maths methods taught in each year group vary.
- ▶ Methods may be different to the methods you routinely use.
- ▶ There will be further information about methods early this term so you can support your children effectively at home.
- ▶ If you need help, please ask.

# Contact and Communication

- ▶ Open door policy.
- ▶ The class teacher is *always* your first point of contact for any issues or questions.
- ▶ If you need to speak to the class teacher in detail, please book an appointment as time at drop off/collection is limited.
- ▶ Contact teachers or other staff via the Hardingstone office email address.
- ▶ Curriculum news provides an overview for every half term.
- ▶ Notes in Reading Journals.
- ▶ Weekly school newsletters.
- ▶ School website.



Any Questions

